Child/Teen Inquirer Information Form

Information is held in confidence and is not shared without your permission.

			Tod	lay's Date:
Child/Teen's Name	:			
First:]	Middle:	Las	t:
Maiden Name (if app	plicable):			
Date of Birth:			Age:	
Place of Birth:	(include locali	ty (town, city, county, etc.)), region (state, province, t	erritory, etc.), and country)
Grade Level:	School:			
I. PARENT/G	GUARDIAN I	NFORMATION		
List below the name(s)) of parent(s)/guard	ian(s) and present religio	ous affiliation, if any:	
Name:			Relationship	p:
Religious Affiliation	1:			
Name:			Relationship	p:
Religious Affiliation	1:			
Full Mailing Address	S:			
Phone: (Daytime)		(E	vening/Weekend)	
Cell/Mobile Phone	:	En	nail:	
Child/teen lives wit	h: 🗋 Parents	□ Mother Only	□ Father Only	• Other (please explain):
	1 0	uardian, please indica		ody and/or if the child/teen also
If there is a joint cus	stody arrangemen	t, please provide alter	nate full address:	
II. RELIGIOU	US HISTORY			
1. Has your child	/teen ever been	baptized? U Yes	I No I I	am not sure
	1	ase provide the following		
(b) Date or a	approximate age v	when your child/teen	was baptized:	

The Association for Catechumenal Ministry (ACM) grants the original purchaser (parish, local parochial institution, or individual) permission to reproduce and modify this form.

	(c) Baptismal name (if different from currer	nt name):						
(f) Location, if known:	(d) Place of Baptism (name of church/deno	omination):						
(include locality (town, city, county, etc.), region (state, province, territory, etc.), and country) 2. If your child/teen was baptized as a Catholic, check those sacraments he/she has received. Penance (Confession) Eucharist (First Communion) Confirmation 3. For a teen: Has he/she been married or is he/she currently married? Never been married Is currently married In Never been married Is currently married Has been married V. FAMILY INFORMATION Name: Relationship: Age: Name: Relationship: Age: Age: V. LEARNING STYLE Not all people learn in the same way. You can help your child/teen get as much out of this process as possible by sharing about your child/s learning abilities. Image: Image: </th <th>(e) Address, if known:</th> <th></th> <th></th>	(e) Address, if known:							
2. If your child/teen was baptized as a Catholic, check those sacraments he/she has received. Penance (Confession) Eucharist (First Communion) Confirmation 3. For a teen: Has he/she been married or is he/she currently married? Never been married Is currently married Has been married Ist the name(s) of any siblings (e.g., John—Brother; Jean—Stepsister). Name: Relationship: Age: Age: Name: Relationship: Age:	(f) Location, if known:							
Penance (Confession) Eucharist (First Communion) Confirmation Generation Confirmation Confirmation Confirmation Confirmation Confirmation Confirmation Never been married Is currently married Has been married V. FAMILY INFORMATION Ist the name(s) of any siblings (e.g., John—Brother; Jean—Stepsister). Name:								
3. For a teen: Has he/she been married or is he/she currently married? Never been married Is currently married Has been married IV. FAMILY INFORMATION List the name(s) of any siblings (e.g., John — Brother; Jean — Stepsister). Name: Relationship: Age: Not all people learn in the same way. You can help your child/teen get as much out of this process a								
Never been married Is currently married Has been married IV. FAMILY INFORMATION List the name(s) of any siblings (e.g., John—Brother; Jean—Stepsister). Name: Relationship: Age: Not all people learn in the same uvay. You can help your child/teen enjoys learning? Reeading (Looking at pictures; Identifying symbo	Penance (Confession) Eucharist (First Communion) Confirmation							
IV. FAMILY INFORMATION List the name(s) of any siblings (e.g., John — Brother; Jean — Stepsister). Name: Relationship: Age: Not all people learn in the same way. You can help your child/teen get as much out of this process as possible by sharing about your child's learning abilities. In what ways do you think your child/teen enjoys learning? Listerning (Looking at pictures; Identifying symbols; Watching a video)	3. For a teen: Has he/she been married or is he/she currently married?							
List the name(s) of any siblings (e.g., John—Brother; Jean—Stepsister). Name: Relationship: Age: Not all people learn in the same way. You can help your child/teen enjoys learning? Seeing (Looking at picture; St	Never been married Is currently	married 🔲 Has been married						
Name: Relationship: Age: Not all people learn in the same way. You can help your child/teen get as much out of this process as possible by sharing about your child's learning abilities. In what ways do you think your child/tee	IV. FAMILY INFORMATION							
Name: Relationship: Age: Not all people learn in the same way. You can help your child/teen enjoys learning? Isterning? Listening (Lecture: Storytelling) Seeing (Looking at pictures; Identifying s	List the name(s) of any siblings (e.g., John—Brother; Jo	ean — Stepsister).						
Name:	Name:	Relationship:	Age:					
Name:	Name:	Relationship:	Age:					
Name:	Name:	Relationship:	Age:					
V. LEARNING STYLE Not all people learn in the same way. You can help your child/teen get as much out of this process as possible by sharing about your child's learning abilities. In what ways do you think your child/teen enjoys learning? Listening (Lecture; Storytelling) Seeing (Looking at pictures; Identifying symbols; Watching a video) Reading (At what grade level does your child/teen read? Does your child enjoy reading?) Writing (At what level is your child's /teen's writing skills? Does your child/teen like to write stories/keep a journal?) Hands On (Does your child/teen enjoy doing projects or making crafis?)	Name:	Relationship:	Age:					
Not all people learn in the same way. You can help your child/teen get as much out of this process as possible by sharing about your child's learning abilities. In what ways do you think your child/teen enjoys learning? Listening (Lecture; Storytelling) Seeing (Looking at pictures; Identifying symbols; Watching a video) Reading (At what grade level does your child/teen read? Does your child enjoy reading?) Writing (At what level is your child's /teen's writing skills? Does your child/teen like to write stories/keep a journal?) Hands On (Does your child/teen enjoy doing projects or making crafts?)	Name:	Relationship:	Age:					
Not all people learn in the same way. You can help your child/teen get as much out of this process as possible by sharing about your child's learning abilities. In what ways do you think your child/teen enjoys learning? Listening (Lecture; Storytelling) Seeing (Looking at pictures; Identifying symbols; Watching a video) Reading (At what grade level does your child/teen read? Does your child enjoy reading?) Writing (At what level is your child's /teen's writing skills? Does your child/teen like to write stories/keep a journal?) Hands On (Does your child/teen enjoy doing projects or making crafts?)	V LEARNING STYLE							
Listening (Lecture; Storytelling)	Not all people learn in the same way. You can help your child/teen get as much out of this process as possible by sharing about							
Seeing (Looking at pictures; Identifying symbols; Watching a video)								
Reading (At what grade level does your child/teen read? Does your child enjoy reading?)								
Reading (At what grade level does your child/teen read? Does your child enjoy reading?)								
Writing (At what level is your child's /teen's writing skills? Does your child/teen like to write stories/keep a journal?)	Seeing (Looking at pictures; Identifying symbols; Watching a video)							
Writing (At what level is your child's /teen's writing skills? Does your child/teen like to write stories/keep a journal?)								
Hands On (Does your child/teen enjoy doing projects or making crafts?)	Reading (At what grade level does your child/teen read? Does your child enjoy reading?)							
Hands On (Does your child/teen enjoy doing projects or making crafts?)								
	Writing (At what level is your child's /teen's writing skills? Does your child/teen like to write stories/keep a journal?)							
Group Work (Does your child/teen enjoy working with others?)	Hands On (Does your child/teen enjoy doing projects or making of	crafts?)						
Group Work (Does your child/teen enjoy working with others?)								
	Group Work (Does your child/teen enjoy working with others.	?)						

It will help to know your child's/teen's strongest attributes and challenges. Please add below any helpful details that you think would be relevant.

For example: "Mary is very outgoing and gets excited when she is having fun. She becomes quiet when she doesn't understand something. She works well with other children. Mary also has a 30% hearing loss in her left ear. She may not hear you if you are standing behind her and speaking normally."

VI. GENERAL QUESTIONS

1. Please describe the types of religious education in which your child/teen has participated.

2. What contact has your child/teen had with the Catholic Church to date?

3. What are some of the questions or concerns your child/teen has about the Catholic Church?

4. Please summarize below the reason(s) your child/teen desires to begin the Christian initiation process.